Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	94	2%	2%	3%	36%	56%	4%	93%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	80	0%	5%	10%	73%	13%	5%	85%
Reading Basic Understanding	80	0%	4%	6%	66%	24%	4%	90%
Writing Conventions	80	0%	14%	13%	64%	10%	14%	74%
Writing Effectiveness	80	1%	18%	15%	66%	0%	19%	66%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	80	1%	10%	23%	49%	18%	11%	66%
Math Problem Solving	80	1%	34%	5%	24%	36%	35%	60%
Math Skills	80	0%	4%	14%	54%	29%	4%	83%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	107	0%	3%	47%	30%	21%	3%	50%

<b>Assessment Summary</b>	y: Al	l Students
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GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	118	0%	18%	53%	21%	8%	18%	29%
Reading Basic Understanding	118	0%	13%	31%	55%	2%	13%	57%
Writing Conventions	118	2%	13%	36%	46%	3%	14%	49%
Writing Effectiveness	118	1%	5%	24%	69%	2%	6%	70%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	118	15%	38%	14%	18%	14%	53%	32%
Math Problem Solving	118	22%	25%	11%	28%	14%	47%	42%
Math Skills	118	2%	19%	21%	38%	20%	20%	58%
GRADE 09								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	3%	18%	41%	28%	10%	21%	38%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	22%	35%	44%	0%	22%	44%
Reading Basic Understanding	55	4%	11%	38%	45%	2%	15%	47%
Writing Conventions	55	0%	13%	20%	45%	22%	13%	67%
Writing Effectiveness	55	0%	16%	45%	36%	2%	16%	38%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	4%	34%	20%	34%	9%	38%	43%
Math Problem Solving	56	14%	29%	13%	38%	7%	43%	45%
Math Skills	56	16%	25%	4%	34%	21%	41%	55%



# 37 Rutland Central S.U.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	0%	34%	31%	30%	4%	34%	34%

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	2%	2%	2%	27%	67%	4%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	0%	0%	5%	49%	46%	0%	95%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	3%	12%	64%	21%	3%	85%
Reading Basic Understanding	33	0%	0%	6%	70%	24%	0%	94%
Writing Conventions	33	0%	9%	12%	64%	15%	9%	79%
Writing Effectiveness	33	0%	3%	18%	79%	0%	3%	79%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 47	Little	Below 6%	Nearly 9%	Achieved	Honors 6%		
				•			Below	Honors
Reading Analysis/Interpretation	47	0%	6%	9%	79%	6%	Below 6%	Honors 85%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	6%	18%	58%	18%	6%	76%
Math Problem Solving	33	0%	33%	6%	15%	45%	33%	61%
Math Skills	33	0%	0%	15%	55%	30%	0%	85%
Male								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> 47	Little 2%	Below 13%	Nearly 26%	Achieved 43%	Honors		
Math Concepts  Math Problem Solving							Below	Honors

Assessment Summary: Gender

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	56	0%	2%	43%	30%	25%	2%	55%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	0%	4%	51%	29%	16%	4%	45%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	56	0%	14%	52%	21%	13%	14%	34%
Reading Basic Understanding	56	0%	11%	23%	64%	2%	11%	66%
Writing Conventions	56	0%	13%	39%	46%	2%	13%	48%
Writing Effectiveness	56	2%	0%	18%	79%	2%	2%	80%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 62	Little	Below 21%	Nearly 55%	Achieved	Honors 3%		
				•			Below	Honors
Reading Analysis/Interpretation	62	0%	21%	55%	21%	3%	Below 21%	Honors 24%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	14%	45%	16%	14%	11%	59%	25%
Math Problem Solving	56	25%	29%	9%	27%	11%	54%	38%
Math Skills	56	4%	20%	18%	41%	18%	23%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	16%	32%	13%	21%	18%	48%	39%
Math Problem Solving	62	19%	23%	13%	29%	16%	42%	45%
Math Skills	62	0%	18%	24%	35%	23%	18%	58%

Assessment Summary: Gender

GRADE 09

### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	3%	14%	47%	28%	8%	17%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	4%	24%	32%	28%	12%	28%	40%
GRADE 10							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	8%	29%	63%	0%	8%	63%
Reading Basic Understanding	24	0%	4%	33%	58%	4%	4%	63%
Writing Conventions	24	0%	0%	8%	58%	33%	0%	92%
Writing Effectiveness	24	0%	4%	38%	54%	4%	4%	58%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 31	Little	Below 32%	Nearly 39%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	31	0%	32%	39%	29%	0%	Below 32%	Honors 29%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	20%	28%	48%	4%	20%	52%
Math Problem Solving	25	4%	28%	12%	48%	8%	32%	56%
Math Skills	25	12%	12%	8%	40%	28%	24%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	31	6%	45%	13%	23%	13%	52%	35%
Math Problem Solving	31	23%	29%	13%	29%	6%	52%	35%
Math Skills	31	19%	35%	0%	29%	16%	55%	45%



# 37 Rutland Central S.U.

Assessment Summary: Gender

GRADE 11

Female						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	25%	28%	47%	0%	25%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	42%	34%	16%	8%	42%	24%



# 37 Rutland Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1%	3%	38%	57%	2%	94%

Assessment Summary: Race/Ethnicity

GRADE 04

### **ENGLISH & LANGUAGE ARTS**

African American	N.T	T :441 a	Dalarri	Maaulu	له وسواداه ۸	II	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	10%	73%	12%	5%	84%
Reading Basic Understanding	*	0%	4%	6%	66%	23%	4%	90%
Writing Conventions	*	0%	14%	13%	62%	10%	14%	73%
Writing Effectiveness	*	1%	18%	16%	65%	0%	19%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	10%	23%	47%	18%	12%	65%
Math Problem Solving	*	1%	35%	5%	22%	36%	36%	58%
Math Skills	*	0%	4%	14%	52%	30%	4%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	Summary:	Race/Et	hnicity
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	46%	31%	20%	3%	51%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	55%	22%	8%	16%	30%
Reading Basic Understanding	*	0%	11%	31%	56%	2%	11%	57%
Writing Conventions	*	2%	12%	36%	47%	3%	14%	50%
Willing Conventions		2 70	12/0	3070	T / /0	5 70	1 1 /0	5070

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	13%	39%	15%	18%	15%	52%	33%
*	21%	25%	11%	29%	14%	46%	43%
*	2%	18%	20%	39%	21%	20%	60%
	* * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment	Summary	: Ra	ace/Ethnicit	V
	Dullillai y	. 176	100/ Lillilloit	

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	19%	39%	28%	11%	23%	39%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 10							1	

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	22%	35%	44%	0%	22%	44%
Reading Basic Understanding	55	4%	11%	38%	45%	2%	15%	47%
Writing Conventions	55	0%	13%	20%	45%	22%	13%	67%
Writing Effectiveness	55	0%	16%	45%	36%	2%	16%	38%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	4%	34%	20%	34%	9%	38%	43%
Math Problem Solving	56	14%	29%	13%	38%	7%	43%	45%
Math Skills	56	16%	25%	4%	34%	21%	41%	55%
GRADE 11								

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	33%	32%	30%	4%	33%	35%

Assessment Summary: Disability

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	1 %	2%	36%	61%	1%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### GIWIDE 01

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	8%	75%	13%	4%	88%
Reading Basic Understanding	*	0%	3%	6%	66%	25%	3%	91%
Writing Conventions	*	0%	12%	13%	65%	10%	12%	75%
Writing Effectiveness	*	1%	16%	16%	68%	0%	17%	68%
Special Needs Students							T 1441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	22%	51%	18%	9%	69%
Math Problem Solving	*	0%	34%	5%	23%	38%	34%	61%
Math Skills	*	0%	3%	13%	55%	30%	3%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summa	ry: Disa	bility
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	96	0%	2%	43%	32%	23%	2%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	82%	9%	0%	9%	9%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	55%	22%	8%	16%	30%
Reading Basic Understanding	*	0%	12%	30%	57%	2%	12%	58%
Writing Conventions	*	2%	11%	37%	47%	3%	13%	50%
Writing Effectiveness	*	1 %	3%	24%	70%	2%	4%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Lif	tle+ Standard+
	elow Honors
15% 18% 15% 5	2% 33%
11% 29% 14% 4	6% 43%
21% 39% 21% 1	9% 60%
Tit	tle+ Standard+
	elow Honors
* * *	* *
* * *	* *
* * *	* *
ο <b>w</b> 	Nearly         Achieved         Honors           6         15%         18%         15%         5           6         11%         29%         14%         4           6         21%         39%         21%         19           ow         Nearly         Achieved         Honors         Be           *         *         *         *           *         *         *         *

Assessment Summary	: Disability	
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GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	14%	43%	30%	11%	16%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	36%	48%	0%	16%	48%
Reading Basic Understanding	*	0%	8%	40%	50%	2%	8%	52%
Writing Conventions	*	0%	8%	20%	48%	24%	8%	72%
Writing Effectiveness	*	0%	10%	48%	40%	2%	10%	42%
Consider Nondo Ctudonto								
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	29%	22%	37%	10%	31%	47%
Math Problem Solving	*	6%	31%	14%	41%	8%	37%	49%
Math Skills	*	18%	18%	4%	37%	24%	35%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	



# 37 Rutland Central S.U.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	33%	32%	30%	4%	33%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	1%	1 %	3%	34%	61%	3%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	4%	4%	43%	43%	9%	87%
GRADE 04							•	

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	56	0%	0%	11%	77%	13%	0%	89%
Reading Basic Understanding	56	0%	0%	4%	68%	29%	0%	96%
Writing Conventions	56	0%	9%	13%	68%	11%	9%	79%
Writing Effectiveness	56	2%	13%	13%	73%	0%	14%	73%
Free/Reduced							Little+	Standard+
	N	Little	ъ.				Dittie.	Diamail a
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	17%	Nearly 8%	Achieved 63%	Honors 13%	Below 17%	Honors 75%
Reading Analysis/Interpretation Reading Basic Understanding				•			ļ	
	24	0%	17%	8%	63%	13%	17%	75%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	0%	5%	21%	55%	18%	5%	73%
Math Problem Solving	56	0%	30%	5%	23%	41%	30%	64%
Math Skills	56	0%	0%	16%	52%	32%	0%	84%
Free/Reduced							I ittle±	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	4%	21%	25%	33%	17%	25%	50%
Math Problem Solving	24	4%	42%	4%	25%	25%	46%	50%
Math Skills	24	0%	13%	8%	58%	21%	13%	79%
Math Concepts  Math Problem Solving	24 24	4% 4%	21% 42%	25% 4%	33% 25%	17% 25%	25% 46%	50% 50%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	74	0%	3%	35%	38%	24%	3%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	3%	73%	12%	12%	3%	24%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	16%	57%	19%	8%	16%	27%
Reading Basic Understanding	99	0%	12%	29%	58%	1 %	12%	59%
Writing Conventions	99	2%	10%	34%	51%	3%	12%	54%
Writing Effectiveness	99	1%	3%	22%	73%	1 %	4%	74%
Free/Reduced							T *441	Standard+
							1.111116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	<b>N</b> 19	Little 0%	Below 26%	Nearly 37%	Achieved 32%	Honors 5%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	19	0%	26%	37%	32%	5%	Below 26%	Honors 37%

						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
99	13%	36%	15%	21%	14%	49%	35%
99	19%	23%	10%	32%	15%	42%	47%
99	1%	16%	20%	40%	22%	17%	63%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
19	26%	47%	11%	0%	16%	74%	16%
19	37%	37%	16%	5%	5%	74%	11%
19	5%	32%	26%	26%	11%	37%	37%
	99 99 99 <b>N</b> 19	99 13% 99 19% 99 1% N Little 19 26% 19 37%	99 13% 36% 99 19% 23% 99 1% 16% N Little Below 19 26% 47% 19 37% 37%	99 13% 36% 15% 99 19% 23% 10% 99 1% 16% 20%  N Little Below Nearly 19 26% 47% 11% 19 37% 37% 16%	99 13% 36% 15% 21% 99 19% 23% 10% 32% 99 1% 16% 20% 40%  N Little Below Nearly Achieved 19 26% 47% 11% 0% 19 37% 37% 16% 5%	99 13% 36% 15% 21% 14% 99 19% 23% 10% 32% 15% 99 1% 16% 20% 40% 22%    N   Little   Below   Nearly   Achieved   Honors 19 26% 47% 11% 0% 16% 19 37% 37% 16% 5% 5%	99 13% 36% 15% 21% 14% 49% 99 19% 23% 10% 32% 15% 42% 99 1% 16% 20% 40% 22% 17%  N Little Below Nearly Achieved Honors 19 26% 47% 11% 0% 16% 74% 19 37% 37% 16% 5% 5% 74%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	12%	42%	33%	14%	12%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	11%	33%	39%	17%	0%	44%	17%
GRADE 10							1	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	0%	16%	35%	49%	0%	16%	49%
Reading Basic Understanding	43	0%	12%	35%	51%	2%	12%	53%
Writing Conventions	43	0%	12%	16%	44%	28%	12%	72%
Writing Effectiveness	43	0%	14%	42%	42%	2%	14%	44%
Free/Reduced								a
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 12	Little 0%	Below 42%	Nearly 33%	Achieved 25%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	12	0%	42%	33%	25%	0%	Below 42%	Honors 25%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	44	5%	32%	20%	34%	9%	36%	43%
Math Problem Solving	44	11%	30%	14%	36%	9%	41%	45%
Math Skills	44	16%	25%	5%	27%	27%	41%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	42%	17%	33%	8%	42%	42%
Math Problem Solving	12	25%	25%	8%	42%	0%	50%	42%
Math Skills	12	17%	25%	0%	58%	0%	42%	58%



# 37 Rutland Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	32%	26%	37%	5%	32%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	46%	54%	0%	0%	46%	0%

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	3%	37%	56%	4%	92%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	80	0%	5%	10%	73%	13%	5%	85%
Reading Basic Understanding	80	0%	4%	6%	66%	24%	4%	90%
Writing Conventions	80	0%	14%	13%	64%	10%	14%	74%
Writing Effectiveness	80	1%	18%	15%	66%	0%	19%	66%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	80	1%	10%	23%	49%	18%	11%	66%
Math Problem Solving	80	1%	34%	5%	24%	36%	35%	60%
Math Skills	80	0%	4%	14%	54%	29%	4%	83%
GRADE 05								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	46%	30%	21%	3%	51%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

1 ibbobbilione ballinary. English Language Learners	Assessment	Summary:	English	Language	Learners
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GRADE 08

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	118	0%	18%	53%	21%	8%	18%	29%
Reading Basic Understanding	118	0%	13%	31%	55%	2%	13%	57%
Writing Conventions	118	2%	13%	36%	46%	3%	14%	49%
Writing Effectiveness	118	1%	5%	24%	69%	2%	6%	70%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	118	15%	38%	14%	18%	14%	53%	32%
Math Problem Solving	118	22%	25%	11%	28%	14%	47%	42%
Math Skills	118	2%	19%	21%	38%	20%	20%	58%
GRADE 09							1	

#### VERMONT SCIENCE ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	3%	18%	41%	28%	10%	21%	38%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	22%	35%	44%	0%	22%	44%
Reading Basic Understanding	55	4%	11%	38%	45%	2%	15%	47%
Writing Conventions	55	0%	13%	20%	45%	22%	13%	67%
Writing Effectiveness	55	0%	16%	45%	36%	2%	16%	38%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	4%	34%	20%	34%	9%	38%	43%
Math Problem Solving	56	14%	29%	13%	38%	7%	43%	45%
Math Skills	56	16%	25%	4%	34%	21%	41%	55%



# 37 Rutland Central S.U.

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	0%	34%	31%	30%	4%	34%	34%